

Davis High School

PYRAMID OF INTERVENTIONS

Administrative Involvement (LCM Team)

- Meet with counselor to review interventions
 - Administration/counselor/parent/student conference
 - Ongoing communication with all involved
 - Schedule changes
 - Personalized help as directed
- ### Specialized/Intensive Programs
- Study Skills/Auto Learner/Math labs/Read 180/ Afterschool make-up
 - IEP/504 Referral
 - Digital credit recovery
- ### Alternative Education Referral
- Mt. High, Adult Education, GED, Phoenix Program
- ### Family Resource Facilitator referral

TIER 2

Supplemental Interventions
Rapid Response
(10% of Students)

Weekly follow-up

Counselor Involvement

- Referral with documentation of Tier 1 action
- Contract with scheduled follow-up
- Follow-up with teacher as to intervention chosen
- Parent contact by phone/email/letters
- Counselor/parent/teacher/student conference
 - Schedule changes
 - Support groups
 - Personalized help as directed
 - Ascent application/support

TIER 3

Intensive Interventions
Individualized Response
(5% of Students)

Daily follow-up

TIER 1

Universal Interventions
Support for ALL Students
(85% of Students)

Follow up as needed

- Teacher Support
 - Collaborative Support
 - School Support
- Please refer to back for details

Davis High School

Student Interventions and Support (Prevention and Tier 1 Strategies)

TEACHER SUPPORT	COLLABORATIVE SUPPORT	SCHOOL SUPPORT
<p><u>Student Connection</u></p> <ul style="list-style-type: none"> • Observations • Conferences with students • Student guided goals • Student contracts • Modifications • Accommodations • Test history analysis <p><u>Classroom Environment</u></p> <ul style="list-style-type: none"> • Syllabus/common disclosure • Defined procedures • Defined expectations • Differentiated instruction • Continuous “Best Practices” evaluations and implementations <p><u>Parent and Student Communication</u></p> <ul style="list-style-type: none"> • Online attendance/grade access • Update grades weekly • Calendar (unit/term) • Respond to emails/calls within 48 hours of being contacted • Teacher webpage <p><u>Extra Help</u></p> <ul style="list-style-type: none"> • Tutorials • Help sessions (lunch, before/after school) • Computer labs • Peer tutor lists 	<p><u>Scheduled Collaboration Time</u></p> <ul style="list-style-type: none"> • Tuesday late starts-PLC time • Out of school time • School wide use of intervention screen <p><u>PLCs (Professional Learning Community)</u></p> <ul style="list-style-type: none"> • Common disclosures • Curriculum mapping • Common pacing • Common goals and expectations of students • Common assessments • Re-teach • Retest • Differentiated instruction <p><u>Feeder School Collaboration</u></p> <ul style="list-style-type: none"> • Meetings with feeder junior high schools • Transition planning • Transition events • Early identification of “at risk” students 	<p><u>Parent Notification</u></p> <ul style="list-style-type: none"> • Midterm and term grades • Tardies and absences • School website • School messenger <p><u>School Wide Policies</u></p> <ul style="list-style-type: none"> • District policies • Davis High policies • Safe schools <p><u>LCM (Local Case Management)</u></p> <ul style="list-style-type: none"> • Attendance • Email to teachers • Intervention screen documentation <p><u>Student Exploration Opportunities</u></p> <ul style="list-style-type: none"> • Home Room • Career Center • Counseling Center • Internships <p><u>Universal Screening and Proper Academic Placement</u></p> <ul style="list-style-type: none"> • Reading and Writing • Math <p><u>Prevention</u></p> <ul style="list-style-type: none"> • District Counseling Meetings • Recommended referrals • HOPE Squad